



E.C.L.O.

European Consortium for the Learning Organisation

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The E-Learner

The Editor for January 2008 is Desmond Keegan (Ericsson Education, Ireland)

The Role of Mobile Learning in European Education is a European Commission Socrates project which started in 2006 and will end in September 2008.

The partners are:

- Ericsson Education (Ireland)
- The European Consortium for the Learning Organisation (Belgium)
- TecMinho (Portugal)
- NKI (Norway)
- University of Corvinno (Hungary)
- University of Plovdiv (Bulgaria)

The focus of the project is the provision of a programme for the implementation of mobile learning in education and training in Europe. It is planned as a contribution to the thinking on mobile learning of the European Commission, the 27 European Ministries of Education and of institutions and individuals who are considering the implementation of mobile learning.

The major contributions to the field of the project are:

1. The achievements of mobile learning today. If one is going to prepare a programme for the implementation of mobile learning in Europe, it is necessary to document what is being done in the field elsewhere in the world. This is a 150 page book with chapters on Australia (Prof Nevena Mileva, Plovdiv), Canada (Sna Ana Dias, TecMinho), China (Gabor Kismihok, Corvinno), India (Dr Desmond Keegan, Ericsson), Japan (Prof Dr Torstein Rekkedal, NKI), Korea (Prof Dr Torstein Rekkedal, NKI), South Africa (Dr Desmond Keegan, Ericsson), Taiwan (Gabor Kismihok, Corvinno).
2. The achievements of mobile learning in Europe today. If one is going to prepare a programme for the implementation of mobile learning in Europe, it is necessary to document what is being done in the field in Europe today. This is a 150 page book with chapters on each of the 27 EU states in which usage of mobile learning has been

documented. The most striking success story is the attendance of 800 delegates, from all ranges of education, government and business, at the Handheld Learning Conference in London, UK, in October 2007.

3. The role of mobile learning in European education. This is a policy document on a programme for the implementation of mobile learning in Europe.
4. The pedagogy of mobile learning. The pedagogy of mobile learning is so far fragile. This fragility must be addressed and improved if one is to propose a programme for the implementation of mobile learning in Europe.
5. Adapting e-learning and face-to-face learning materials to mobile learning. The programme for the implementation of mobile learning in Europe, will provide guidelines on the adaptation of e-learning and face-to-face learning materials for education and training.
6. Production of mobile learning materials. This includes the development, adaptation, teaching and evaluation of mobile learning materials by the partners as guidelines for other institutions considering entering the field.
7. Mobile learning for the disabled and disadvantaged. Because of their weight, familiarity, user friendliness and cheapness, mobile devices hold many advantages for students who are disabled or disadvantaged. These advantages will be detailed in the programme.

The project website is at

http://www.ericsson.com/ericsson/corpinfo/programs/the_role_of_mobile_learning_in_european_education/index.shtml . Those visiting the site are invited to contribute commentary or advice, especially on the section on the achievements of mobile learning in Europe today (section No 2 above).